



Senate

General Assembly

File No. 271

January Session, 2013

Substitute Senate Bill No. 1001

Senate, April 2, 2013

The Committee on Education reported through SEN. STILLMAN of the 20th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

**AN ACT CONCERNING THE DEVELOPMENT OF THE MASTER PLAN
BY THE ACHIEVEMENT GAP TASK FORCE AND THE RECEIPT OF
THE MASTER PLAN BY THE INTERAGENCY COUNCIL FOR ENDING
THE ACHIEVEMENT GAP.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-16nn of the general statutes is repealed and the
2 following is substituted in lieu thereof (*Effective from passage*):

3 (a) There is established an Interagency Council for Ending the
4 Achievement Gap. The council shall consist of: (1) The Lieutenant
5 Governor, or the Lieutenant Governor's designee, (2) the
6 Commissioner of Education, or the commissioner's designee, (3) the
7 Commissioner of Children and Families, or the commissioner's
8 designee, (4) the Commissioner of Social Services, or the
9 commissioner's designee, (5) the Commissioner of Public Health, or the
10 commissioner's designee, (6) the president of the Board of Regents for
11 Higher Education, or the president's designee, (7) the Commissioner of
12 Economic and Community Development, or the commissioner's

13 designee, (8) the Commissioner of Administrative Services, or the
14 commissioner's designee, and (9) the Secretary of the Office of Policy
15 and Management, or the secretary's designee. The chairperson of the
16 council shall be the Lieutenant Governor, or the Lieutenant Governor's
17 designee. The council shall meet at least quarterly.

18 (b) The Interagency Council for Ending the Achievement Gap shall
19 (1) assist the achievement gap task force, established pursuant to
20 section 10-16mm, as amended by this act, in the development of the
21 master plan to eliminate the academic achievement gaps in
22 Connecticut, described in section 10-16mm, as amended by this act, (2)
23 implement the provisions of such master plan, and, if necessary, make
24 recommendations for legislation relating to such master plan to the
25 joint standing committee of the General Assembly having cognizance
26 of matters relating to education, and (3) submit annual progress
27 reports on the implementation of such master plan to the joint
28 standing committee of the General Assembly having cognizance of
29 matters relating to education and the achievement gap task force
30 established pursuant to section 10-16mm, as amended by this act, in
31 accordance with the provisions of section 11-4a.

32 (c) The Interagency Council for Ending the Achievement Gap shall
33 be within the Department of Education for administrative purposes
34 only.

35 (d) Not later than thirty days after the achievement gap task force
36 has submitted the master plan to the State Board of Education and
37 each member of the Interagency Council for Ending the Achievement
38 Gap, pursuant to subsection (g) of section 10-16mm, as amended by
39 this act, (1) the State Board of Education shall adopt, at a meeting duly
40 called, a resolution formally acknowledging receipt of the master plan,
41 and (2) the Lieutenant Governor, the Secretary of the Office of Policy
42 and Management, the president of the Board of Regents for Higher
43 Education and the Commissioners of Children and Families, Social
44 Services, Public Health, Economic and Community Development and
45 Administrative Services shall submit a signed letter to the achievement

46 gap task force acknowledging receipt of the master plan.

47 Sec. 2. Subsection (g) of section 10-16mm of the general statutes is
48 repealed and the following is substituted in lieu thereof (*Effective from*
49 *passage*):

50 (g) (1) Not later than [January 15] October 1, 2013, the task force
51 shall submit the master plan described in subsection (a) of this section
52 to the joint standing committee of the General Assembly having
53 cognizance of matters relating to education, in accordance with the
54 provisions of section 11-4a, the State Board of Education and each
55 member of the Interagency Council for Ending the Achievement Gap
56 described in section 10-16nn, as amended by this act.

57 (2) Not later than July 1, [2013] 2014, and annually thereafter until
58 January 1, 2020, the task force shall submit progress reports on the
59 implementation of the master plan described in subsection (a) of this
60 section and recommendations for implementing said master plan to
61 the joint standing committee of the General Assembly having
62 cognizance of matters relating to education, in accordance with the
63 provisions of section 11-4a.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	10-16nn
Sec. 2	<i>from passage</i>	10-16mm(g)

ED Joint Favorable Subst.

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note***State Impact:*** None***Municipal Impact:*** None***Explanation***

The bill extends various deadlines for the Academic Achievement Gap Task Force, which is not anticipated to result in a fiscal impact, as the task force will be ongoing until 2020.

The Out Years***State Impact:*** None***Municipal Impact:*** None

OLR Bill Analysis**sSB 1001*****AN ACT CONCERNING THE DEVELOPMENT OF THE MASTER PLAN BY THE ACHIEVEMENT GAP TASK FORCE AND THE RECEIPT OF THE MASTER PLAN BY THE INTERAGENCY COUNCIL FOR ENDING THE ACHIEVEMENT GAP.*****SUMMARY:**

This bill extends by 8.5 months (from January 15, 2013 to October 1, 2013) the deadline for the Academic Achievement Gap Task Force to submit its completed master plan. Current law requires the task force to submit the master plan to the Education Committee and the Interagency Council for Ending the Academic Achievement Gap. Under the bill, the task force must still submit the master plan to the Education Committee, but it must also submit it to the State Board of Education (SBE) and the individual members of the council, rather than to the council as a body.

The bill also requires:

1. SBE to adopt a resolution acknowledging receipt of the master plan within 30 days after its submission by the task force and
2. members of the council, other than the education commissioner, to submit a signed letter to the task force acknowledging receipt of the master plan within the same timeframe.

The council members required to submit a letter are the lieutenant governor; Office of Policy and Management secretary; Board of Regents for Higher Education president; and commissioners of Children and Families, Social Services, Public Health, Economic and Community Development, and Administrative Services.

The bill also extends by one year (from July 1, 2013 to July 1, 2014)

the deadline for the task force's first annual progress report on master plan implementation to the Education Committee.

EFFECTIVE DATE: Upon passage

BACKGROUND

Academic Achievement Gap Task Force

This task force must create a master plan that identifies and aims to remedy, by January 1, 2020, achievement gaps existing between racial, ethnic, and socioeconomic groups; genders; and English Language Learners and primary English speakers.

Interagency Council for Ending the Academic Achievement Gap

This council is charged with assisting the achievement gap task force in developing its master plan, implementing the provisions of the master plan, and submitting annual progress reports on plan implementation to the Education Committee.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 33 Nay 0 (03/13/2013)